

Autism Pathways: Challenges and Solutions for Identifying ASD in Girls

Presented by: Donna Berghauser, PsyD, NCSP

Hosted by: UF Health Jacksonville – CARD & FDLRS-MDC

About the Presenter

Dr. Donna Berghauser (she/her) is a Licensed and Nationally Certified School Psychologist. She earned a Doctor of Psychology degree from Nova Southeastern University and remains an Adjunct Professor within its training program. Donna has worked in school, community, and private practice settings for two decades. In her current role as an Assessment Consultant, she provides collaborative and systemic support within educational and healthcare settings to enhance evaluation competence and outcomes through high-standard professional development. She is a Past President of the Florida Association of School Psychologists (FASP) and continues to serve on its Executive Board to advocate on behalf of practitioners and the critical services they provide to children and families.

Training Descriptions

Target Audience: Parents and Caregivers, Teachers, Paraprofessionals, Related Service Providers, School, District, and Program Administrators

Autism Spectrum Disorder (ASD) is a neurodevelopmental condition with lifelong impacts. Research has shown that early diagnosis often leads to better outcomes, yet many adolescents and adults with ASD report being overlooked or misdiagnosed in their younger years due to the complex nature of the condition. This is especially true for females. Although opportunities for ASD supports and services have improved, there is still a need for equitable and timely screening and comprehensive assessment to provide appropriate interventions. This session will explore pathways to ASD identification across clinical and educational settings and offer solutions to current challenges for parents, practitioners and the general public.

Participants will:

- Explore pathways to identify autism spectrum disorder (ASD), with special considerations for diagnostic classification and the female phenotype
- Recognize best practices in conducting comprehensive and multidisciplinary evaluations across clinical and educational settings, including an exploration of standardized assessment instruments
- Identify current resources and materials designed to assist in integrating evaluation data and developing recommendations for evidence-based programming and interventions

Date:

May 14, 2025

4:00 pm – 6 pm

Location:

Virtual

You will receive the meeting link via email on May 14th

Registration Deadline:

May 12, 2025, 12:00 PM

Scan QR code or Register

[HERE:](#)



Registration is REQUIRED.

For more information contact:

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Please

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for receiving in-service credits.